



New Jersey Institutional Profile

September 2012

Office of Institutional Research
Arthur Kramer, Ph.D.
Director

Preface

Opened in 1929 as the New Jersey Normal School in Jersey City, the institution was renamed New Jersey State Teachers College of Jersey City in 1935 and Jersey City State College in 1958, becoming a liberal arts institution in 1968. In 1998, the New Jersey Commission on Higher Education approved a change of institutional status, and the present name, New Jersey City University (NJCU), was adopted.

Since the date of its charter by the New Jersey Legislature in 1927, NJCU has been evolving as a place of higher education in the context of a dynamic, ethnically diverse urban environment. The mission of NJCU is to provide a diverse population with access to an excellent university education and the support services necessary to succeed. Emphasis is placed on applied learning as most students are first-generation who see higher education as essential step in professional preparation. The University, as an urban institution, is committed to the improvement of the educational, intellectual, cultural, socio-economic, and physical environment of the surrounding urban region. An emphasis is placed on community partnerships with other colleges in the county, local school districts, businesses, government agencies, and community organizations.

Although the University's mission remains the same, its physical presence has changed dramatically. The size of the campus has expanded six-fold; the number of buildings and facilities has increased from one structure to 23. The academic focus has expanded from normal school training to 41 undergraduate degree programs, 27 graduate degree and diploma programs, and 2 graduate certificate programs. With re-accreditation having been granted in June 2010, the University is further evolving through the development of its first doctoral program.

Since 1929, the student body has grown and diversified from 330 New Jersey residents to approximately 9,000 undergraduate and graduates students from across New Jersey, the United States, and countries around the world.

The most current data show 75% of the undergraduate population attended on full-time basis, over 35% were Hispanic, and total minority enrollments exceeded 60%. Women comprised 61% of the undergraduate enrollment, as well. The graduate population was comprised of 37% minority, of which over 20% were of Hispanic origin and over 70% were women.



Susan Henderson, PhD
President

Preface with signature of the president or chief operating officer

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Mission Statement

The mission of New Jersey City University is to provide a diverse population with an excellent university education. The University is committed to the improvement of the educational, intellectual, cultural, socio-economic, and physical environment of the surrounding urban region and beyond.

Vision Statement

New Jersey City University will become a nationally recognized leader in urban public higher education.

Implementation of Mission

Through implementation of this mission, New Jersey City University will realize its vision of becoming a nationally recognized leader in urban public higher education.

New Jersey City University is committed to its urban mission by:

- Sustaining, celebrating, and promoting academically an understanding of community diversity
- Tapping the rich resources of the urban setting and cultures for the benefit of its learners
- Employing its knowledge resources, via faculty and students and with partner organizations, to identify and solve urban challenges

New Jersey City University is committed to its students demonstrating proficiency in learning outcomes that include:

- Effective written and oral communication
- Quantitative literacy
- Critical thinking
- Information and technology literacy
- Responsible citizenship in a culturally complex world
- Knowledge of their disciplinary or interdisciplinary fields

To achieve this mission, New Jersey City University:

- Extends opportunity to college-ready and motivated learners
- Delivers high-quality educational programs
- Emphasizes experiential as well as theoretical learning
- Provides effective services to support learner success
- Sets high expectations for learner accomplishment
- Maintains a safe, pleasant environment that is conducive to learning
- Promotes an institutional culture which values excellent teaching, scholarly achievement, creative activity, and life-long learning

A. Accreditation

1. Institutional accreditation: Middle States Commission on Higher Education (reaffirmed 2010)

2. Professional accreditations:

Education programs are accredited by the Teacher Education Accreditation Council (TEAC).

Nursing is accredited by the National League for Nursing (NLN);

Art program and **Media Arts** programs are uniquely accredited by the National Association of Schools of Art and Design;

Music is accredited by the National Association of Schools of Music;

Business programs are accredited by the Association of Collegiate Business Schools and Programs (ACBSP);

School Psychology is accredited by the National Association of School Psychologists.

New Jersey City University

B. Number of students served.

1. Undergraduate students by attendance status fall 2011.

Full-time		Part-time		Total
Num	Pct	Num	Pct	
4,907	73.9%	1,732	26.1%	6,639

Source: IPEDS Fall Enrollment Survey

2. Graduates students by attendance status fall 2011

Full-time		Part-time		Total
Num	Pct	Num	Pct	
360	21.3%	1,329	78.7%	1,689

Source: IPEDS Fall Enrollment Survey

3. Does not apply to public senior institutions—*number of non-credit students*

4. Unduplicated Enrollment fall 2011.

	Headcount Enrollment	Credit Hours	FTE
Undergraduate	7,817	176,656	5,889
Graduate	2,788	25,666	1,069
TOTAL	10,605	202,322	6,958

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students.

1. Mean math, reading, and writing SAT scores fall 2011.

	Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, by Admission Status and Overall, Fall 2011											
	Full-Time Students						Part-Time Students					
	Math	N	Reading	N	Writing	N	Math	N	Reading	N	Writing	N
Regular												
Admits	469.1	464	458.9	464	450.9	165	398.2	62	381.0	62	377.3	26
EOF Admits	393.4	50	370.4	50	393.6	31	440.0	1	370.0	1	450.0	1
Special Admits	395.9	64	368.0	64	396.5	26	355.0	2	415.0	2	420.0	1
All Admits	460.5	578	441.2	578	436.5	222	397.5	65	381.9	65	381.4	28
Missing Scores		94		94		450		35		35		72

Source: SURE Fall Enrollment file

2. Enrollment in remediation courses by subject area

Total number of undergraduate students enrolled in fall 2011

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
6,639	711	10.7%

Total number of first-time, full-time students enrolled in remediation in fall 2011

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
672	516	76.8%

First-time, Full-time students (FTFT) enrolled in remediation in Fall 2011 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	184	27.4%
Algebra	116	17.3%
Reading	0	0.0%
Writing	0	0.0%
English	430	64.0%

Source: SURE Fall Enrollment file

3. Race, gender, and ethnicity (separately).

a. Undergraduate enrollment by race/ethnicity, fall 2011

		Full-time	Part-time	Total
White	Num	1,191	474	1,665
	Pct	24.3%	27.4%	25.1%
Black	Num	959	380	1,339
	Pct	19.5%	21.9%	20.2%
Hispanic	Num	1,845	581	2,426
	Pct	37.6%	33.5%	36.5%
Asian*	Num	375	127	502
	Pct	7.6%	7.3%	7.6%
American Ind.	Num	3	1	4
	Pct	0.1%	0.1%	0.1%
Alien	Num	63	11	74
	Pct	1.3%	0.6%	1.1%
Race Unknown*	Num	471	158	629
	Pct	9.6%	9.1%	9.5%
Total	Num	4,907	1,732	6,639
	Pct	100.0%	100.0%	100%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

b. Undergraduate enrollment by sex, fall 2011

Male	2,013
Pct	41.0%
Female	2,894
Pct	59.0%
Total	4,907

Part-time	
Male	632
Pct	36.5%
Female	1,100
Pct	63.5%
Total	1,732

	Total
Male	2,645
Pct	39.8%
Female	3,994
Pct	60.2%
Total	6,639

c. Undergraduate enrollment by age, fall 2011

	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
LT 18	7	0.1%	22	1.3%	29	0.4%
18-19	979	20.0%	78	4.5%	1,057	15.9%
20-21	1,057	21.5%	86	5.0%	1,143	17.2%
22-24	1,421	29.0%	317	18.3%	1,738	26.2%
25-29	787	16.0%	424	24.5%	1,211	18.2%
30-34	320	6.5%	263	15.2%	583	8.8%
35-39	140	2.9%	164	9.5%	304	4.6%
40-49	149	3.0%	255	14.7%	404	6.1%
50-64	47	1.0%	119	6.9%	166	2.5%
65+	0	0.0%	3	0.2%	3	0.0%
Unknown	0	0.0%	1	0.1%	1	0.0%
Total	4,907	100%	1,732	100%	6,639	100%

4 Financial aid from federal, State & Institution-funded programs, AY 2010-11

:

	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	3,971	16,922,000	4,261.40
College Work Study	322	460,000	1,428.57
Perkins Loans	62	136,000	2,193.55
SEOG	950	346,000	364.21
PLUS Loans	128	779,000	6,085.94
Stafford Loans (Subsidized)	2,448	9,842,000	4,020.42
Stafford Loans (Unsubsidized)	3,268	12,878,000	3,940.64
SMART & ACG or other	99	202,000	2,040.40

New Jersey City University

STATE PROGRAMS

Tuition Aid Grants (TAG)	2,445	9,742,000	3,984.46
Educational Opportunity Fund (EOF)	509	548,000	1,076.62
Outstanding Scholars (OSRP)		0	-
Distinguished Scholars	11	10,000	909.09
Urban Scholars	38	32,000	842.11
NJ STARS	25	79,000	-
NJCLASS Loans	55	558,000	10,145.45

INSTITUTIONAL PROGRAMS

Grants/Scholarships	49	83,000	1,693.88
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percent of students who are New Jersey residents

Fall 2011 Full-time First-time Undergraduate
Enrollment
by State Residence

State Residents	Non-State Residents	Total	% State Residents
664	8	672	98.8%

Source: IPEDS Fall Enrollment Survey

D. Student Outcomes:

1. Four-, Five- and Six-Year Graduation Rates of Fall 2005

Full-time First-time Degree-Seeking Undergraduates by Race/Ethnicity

		Fall 2005 Cohort	Graduates after 4 years	Graduates after 5 years	Graduates after 6 years
White	Num	179	17	46	71
	Pct		9.5%	25.7%	39.7%
Black	Num	96	4	15	29
	Pct		4.2%	15.6%	30.2%
Hispanic	Num	211	7	46	83
	Pct		3.3%	21.8%	39.3%
Asian	Num	36	3	12	17
	Pct		8.3%	33.3%	47.2%
Alien	Num	5	1	4	4
	Pct		20.0%	80.0%	80.0%
Other *	Num	74	7	19	28
	Pct		9.5%	25.7%	37.8%
Total	Num	601	39	142	232
	Pct		6.5%	23.6%	38.6%

2. Third-semester retention rates: fall 2010 to fall 2011.

Fall 2010 First-Time	Full-Time		Part-Time		
	Retained in Fall	Retention Rate	Fall 2010 First-Time	Retained in Fall	Retention Rate
Undergraduates 681	474	69.6%	Undergraduates 109	58	53.2%

New Jersey City University

E. Faculty Characteristics.

1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	M	W	M	Wm	M	W	M	W	M	W	M	W	M	W	M	W
Tenured																
Professors	34	23	3	7	3	5	4	5	0	0	0	0	0	0	44	40
Associate Prof.	27	21	6	8	4	3	5	5	0	0	0	0	0	0	42	37
Assistant Prof.	13	12	4	6	0	5	0	1	0	0	0	0	0	0	17	24
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	74	56	13	21	7	13	9	11	0	0	0	0	0	0	103	101
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	5	0	0	0	0	1	0	0	0	0	0	0	0	1	5
Assistant Prof.	3	15	0	2	1	0	9	2	0	0	0	0	0	0	13	19
All Others	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
TOTAL	3	20	0	2	1	1	10	2	0	0	0	0	0	0	14	25
Total																
Professors	34	23	3	7	3	5	4	5	0	0	0	0	0	0	44	40
Associate Prof.	27	26	6	8	4	3	6	5	0	0	0	0	0	0	43	42
Assistant Prof.	16	27	4	8	1	5	9	3	0	0	0	0	0	0	30	43
All Others	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
TOTAL	77	76	13	23	8	14	19	13	0	0	0	0	0	0	117	126

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

New Jersey City University

2. Percentage of Course Sections Taught by Full-time Faculty

Fall 2011

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
New Jersey City University	1132	55%	816	40%	100	5%

Note: Others includes Full-time Administrators and Teaching Assistants

3. Ratio of full-time to part-time faculty fall 2011

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
243	31.0%	540	69.0%	783	100.0%

Source: IPEDS Human Resources Survey

F. Governing Board Characteristics Fall 2011

1. Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non- Res Alien	Unknown	Total
Male	2	1	3	2	0	0	0	8
Female	1	2	2	0	0	0	0	5
Total	3	3	5	2	0	0	0	13

2. Members of the Board of Governors and/or Trustees

Name	Title	Affiliation
Mr. Rafael Perez, Chair	Attorney	Cozen O'Conner
Ms. Marilyn Bennett	Consultant	BeeLine Consuting
Ms. Cynthia Campbell	Attorney	Retired
Dr. T. Steven Chang	Professor	Long Island Univsity
Dr. Henry Coleman	Professor	Rutgers University
Mr. Vj Pawar	Attorney	Law offices of Vihayant Pawar
Mr. Carlos Rendo	Attorney	Mulkay and Rendo
Ms. Wanda Stansbury	President	Management Intervention, Inc.
Dr. Edward Whittaker	Professor	Steven Institute of Technology
Ms. Karen DeSoto	Attorney Managing	Law Offices of Karen DeSoto
Mr.Owen Ryan	Partner	Deloitte & Touche, LLP
Dr. Carlos Hernández*	President	New Jersey City University
Ms. Chantell Rivera	Student	NJCU

*Ex Officio

3. Url of the Board website: www.njcu.edu/Board_of_Trustees.aspx

G. Profile of the institution

1. Degree and certificate programs.

UNDERGRADUATE MAJORS AND MINORSCOLLEGE OF ARTS AND SCIENCES**Applied Physics (B.A. or B.S.)**

Available Certification/Specialization:

Teacher Certification (Physical Science—Grades K–12)

Available Option:

(B.S.) in Applied Physics (NJCU) + B.S. in Electrical Engineering (NJIT)
dual-degree program**Art (B.A.)**

Available Certification/Specialization:

Teacher Certification (Grades P–12)

Art History

Art Therapy

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: Jewelry/Metals

Fine Arts: Painting/Drawing

Fine Arts: Printmaking

Fine Arts: Sculpture

Photography: Commercial

Art (B.F.A)

Available Certification/Specialization:

Teacher Certification (Grades P–12)

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: Jewelry and Metals

Painting / Drawing

Photography

Printmaking

Sculpture

Biology (B.S. or B.A.)

Available Certification/Specialization:

B.A. with Teacher Certification (Grades: K–12)

Biology (Affiliated Programs)

Affiliated with U.M.D.N.J.:

B.A. Specializations:

Advanced Dental Hygiene

Imaging Sciences

Advanced Respiratory Care

B.S. Allied Health Technology Specializations:

Diagnostic Medical Sonography

Nuclear Medicine Technology

Respiratory Care

Vascular Technology

B.S. Clinical Laboratory Science Specializations:

Medical Laboratory Science

Cytotechnology

Affiliated with Jersey Shore Medical Center:

B.S. Medical Laboratory Science

Chemistry (B.S. or B.A.)

Available Certification/Specialization:

B.S. with Teacher Certification (Physical Science—Grades K–12)

Computer Science (B.S.)**Economics (B.A.)**

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

English (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Creative Writing

Journalism

Literature

Geological Information Systems (Certificate)**Geoscience (B.A.)**

Available Certification/Specialization:

Teacher Certification (Grades P–3 or K–5)

Teacher Certification (Earth Science—Grades K–12)

Environmental Science

Geoscience (B.S.)

Available Certification/Specialization:

Teacher Certification (Earth Science—Grades K–12)

Environmental Science

Geology

History (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Mathematics (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Media Arts (B.A.)**Music (B.A.)**

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Music Business

Music Theater

Music (B.M.)

Available Certification/Specialization:

Performance: Classical-Instrumental (Other Than Piano)

Performance: Classical-Instrumental (Piano)

Performance: Classical-Voice

Performance: Jazz Studies

Philosophy (B.A.)**Political Science (B.A.)**

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Psychology (B.A.)**Sociology (B.A.)**

Available Certification/Specialization:

Crime and Social Behavior
 Family, Health, and Youth Services
 Human Services Aging

Spanish (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Women's and Gender Studies (B.A.)**Minors**

African and African-American Studies
 Anthropology
 Applied Physics
 Art: Art History/Studio Art
 Biology
 Chemistry
 Computer and Information Systems
 Computer Science
 Economics
 English: Creative Writing/Journalism/Literature
 Ethnic and Immigration Studies
 Geography
 Geoscience
 History
 Human Services in Aging
 International Studies
 Latin American, Caribbean and Latino Studies
 Mathematics
 Media Arts
 Music
 Philosophy and Religion
 Political Science
 Pre-Law
 Psychology
 Sociology
 Spanish
 Theatre Arts
 Women's and Gender Studies

COLLEGE OF EDUCATION

Early Childhood Education (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades P–3)

Dual Teacher Certification (Grades P–3 and Special Education)

Dual Teacher Certification (Grades P–3 and K–5)

Elementary Education (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–5)

Elementary and Special Education (B.A., Dual Major)

Available Certification/Specialization:

Dual Teacher Certification (Grades K–5 and Special Education)

Minors

Literacy Education

Certification Only

Elementary Teacher Certification (Baccalaureate degree pre-requisite or co-requisite)

Secondary Teacher Certification (Baccalaureate degree pre-requisite or co-requisite)

Middle School Subject Area Endorsement

Bilingual/Bicultural Education Endorsement

English as a Second Language Certificate

COLLEGE OF PROFESSIONAL STUDIES

Accounting (B.S.)

Business Administration (B.S.)

Available Certification/Specialization:

International Business

Travel and Tourism Management

Criminal Justice (B.S.)

Finance (B.S.)

Fire Science (B.S.)

Health Sciences (B.S.)

Available Certification/Specialization:

Teacher Certification (Health Education—Grades K–12)

Community Health

Management (B.S.)

Marketing (B.S.)

National Security Studies (B.S.)

Nursing (B.S.N.)

Available Certification/Specialization:

Accelerated Program (Second degree program—Non-nursing degree pre-requisite)

RN-to-B.S.N. Program (for registered nurses)

Minors

Business Administration

Criminal Justice

Fire Science

Professional Security Studies

Health Sciences

Fitness, Exercise, and Sports

Travel and Tourism Management

Certification Only

New Jersey City University

Driver Education Certification—New Jersey
Driver Education Certification, provisional—New York
Driver Education Certification, permanent—New York

GRADUATE PROGRAMS

COLLEGE OF ARTS AND SCIENCES

Art (M.F.A.)

Available Certification/Specialization:

Painting and Drawing
Printmaking
Sculpture
Photography
Computer Arts
Graphic Design
Illustration
Jewelry
Metalsmithing
Clay

Educational Psychology (M.A.)

Available Certification/Specialization:

School Psychology Professional Diploma and School Psychology
Certification

Mathematics Education (M.A.)

Media Production (M.F.A.)

Music Education (M.A.)

Music (M.M.)

Available Certification/Specialization:

Performance: Classical-Instrumental
Performance: Jazz
Performance: Vocal
Performance: Multiple Woodwinds

School Psychology (Professional Diploma and Certification—Master's degree pre-requisite)

Studio Art (M.A.)

Available Certification/Specialization:

Communication Design: Illustration
Design and Crafts
Fine Arts

Urban Education (M.A.)

Available Certification/Specialization:
World Languages—Spanish

COLLEGE OF EDUCATION

Counseling (M.A.)

Available Certification/Specialization:

Associate Counselor Licensure

Professional Counselor Licensure

School Counselor Certification (Grades P–12)

Early Childhood Education (M.A., P–3 Certification pre-requisite)

Early Childhood Education (M.A.T.)

Available Certification/Specialization:

Teacher Certification (Grades P–3)

Early Childhood Education and Special Education (M.A.T.)

Available Certification/Specialization:

Teacher Certification (Grades P–3 and Teacher of Students with Disabilities)

Educational Technology (M.A.)

Available Certification/Specialization:

School Library Media: School Library Media Specialist

School Library Media: Associate School Library Media Specialist

Educational Technology (Certificate)

Available Certification/Specialization:

Career Education Specialist

Distance Learning Specialist

Assistive Technology Specialist

Elementary Education (M.A.T.)

Available Certification/Specialization:

Teacher Certification (Grades K–5)

Dual Teacher Certification (Grades K–5 and 6–8)

Elementary School Reading (M.A.)

Reading Specialist (M.A.)

Available Certification/Specialization:

Reading Specialist Certification

Secondary Education (M.A.T.)

Available Certification/Specialization:

K–12 Content Area Certification

Secondary School Reading (M.A.)

Special Education (M.A.)

Special Education (M.A.T.)

Available Certification/Specialization:

Teacher of Students with Disabilities Endorsement

Urban Education (M.A.)

Available Certification/Specialization:

Educational Administration and Supervision, with Principal Certificate

Teaching and Learning in Urban Schools

English as a Second Language

English as a Second Language, with ESL Certification

Bilingual/Bicultural Education with Bilingual/Bicultural Education

Endorsement

Urban Education (Certificate)

Available Certification/Specialization:

Educational Administration and Supervision (Supervisor's Certificate)

Certification Only

Early Childhood Education (Alternate route program—Grades P–3)

English as a Second Language

Bilingual/Bicultural Education Endorsement

Learning Disabilities Teacher Consultant Endorsement (Master's degree prerequisite)

NJ LEAD Principal Certification Program (Master's degree prerequisite)

COLLEGE OF PROFESSIONAL STUDIES

Accounting (M.S.)

Accounting (Combined B.S./M.S.)

Business Administration (M.B.A.)

Available Certification/Specialization:

Finance

Marketing

Organizational Management and Leadership

Business Administration—Accounting/Accounting (combined B.S./M.S.)

Criminal Justice (M.S.)

Finance (M.S.)

Available Certification/Specialization:

Professional Financial Planning

Financial Analysis

Financial Management

Health Sciences (M.S.)

Available Certification/Specialization:

Community Health Education

Health Administration

School Health Education

Information Assurance/Cybersecurity (Certificate)

National Security Studies (D.Sc.,M.S.)

Available Certification/Specialization:

Corporate Security

Information/Cyber Security

National Security

Nursing (M.S., currently suspended)

Professional Financial Planning (Certificate)

Professional Investment Analysis (Certificate)

Professional Portfolio Management (Certificate)

Professional Financial Management (Certificate)

Professional Management Accounting (Certificate)

Certification Only

Driver Education Certification—New Jersey
Driver Education Certification, provisional—New York
Driver Education Certification, permanent—New York
School Nurse Certification

H. Major research and public service activities

R&D EXPENDITURES : YEAR 2011

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$63,000
Institutionally Financed Academic R&D Expenditures	\$47,000
Total Academic R&D Expenditures	\$110,000

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (*Survey of Research and Development Expenditures at Colleges and Universities*).

Research:

The **U.S. Department of Education** awarded New Jersey City University (NJCU), New Jersey's only four-year public Hispanic-Serving Institution (HSI), \$9 million to enact a five-year plan that will enhance science, technology, engineering, and mathematics (STEM) programs and bolster articulation programs with nearby community colleges, allowing students holding associate-level degrees to complete baccalaureate degrees in STEM programs at NJCU. The \$9-million Title V award was the largest grant received to date by NJCU.

The grant allows NJCU to focus on twin program goals: increasing the number of science majors and improving the persistence, retention, and graduation rates of science majors at the University.

In announcing the grant to the University community, Dr. Carlos Hernández, NJCU President, said, "Success in the STEM fields is critical to our nation's future. This groundbreaking grant will allow NJCU to make a tremendous leap forward. It will provide community college graduates who hold associate's degrees in the sciences with an innovative approach to learning that will enable more of them to earn baccalaureate degrees in STEM degree programs. That is an important goal for NJCU as an Hispanic-Serving Institution."

The University will increase its enrollment of "completers" (associate's degree-holding science majors) by improving and expanding capacity for teaching laboratory sciences; revising curriculum and aligning it within the University's science departments, as well as with local community colleges from which NJCU science majors hold associate's degrees; and standardizing and disseminating science department websites in order to increase student persistence and reduce curriculum-centered obstacles.

The program will ensure persistence, retention, and ultimately graduation by providing science-specific advisement for entering completer students; instituting a custom-designed online

system that will track the academic progress of completer students as a group; offering supplemental instruction in upper-level science courses; and affording opportunities for completer students to participate in mentored research and scientific meetings.

NJCU and Hudson County Community College (HCCC) will collaborate on a cooperative project, “Opening the Gate: Improving Mathematics Success for STEM Careers,” which will address the significant problem related to students’ being unable to enroll in STEM majors because of failure or slow progress in early mathematics courses. The project will have the overarching goal of increasing the number of Hispanic students who graduate with STEM degrees.

Three major strategies will be employed. Pathways for transfers from HCCC will be improved through hiring an on-site NJCU transfer counselor, aligning mathematics courses across the two institutions, developing dual admission and dual enrollment programs, and creating seamless transfers through a model articulation program in STEM majors.

A comprehensive developmental mathematics program will be created with directors of developmental mathematics hired at both institutions to coordinate strategies and share data. Technology innovations will be used to teach mathematics. Faculty will use lecture-capturing technology to improve students’ work outside of class, and interactive multimedia software will be used during class to improve engagement and understanding. The use of online course support will also be increased. Intensive faculty development sessions and a summer institute in technology techniques and applications will be provided for all faculty in the program.

Data-based decision-making will be used each semester to analyze student progress and to ensure that strategies are working towards meeting project objectives.

The grant will allow NJCU to complete the construction and renovation of all laboratories at the University, half of which were renovated in 2008 through a federal grant. Campus-wide installation and upgrading of wireless networks will be completed at both NJCU and HCCC.

Improved classroom technology will include tablet PCs for classroom use, smart boards in classrooms, and lecture-capturing video devices. Science calculators and software will also be provided to students.

To ensure the future success of students at the University, over the next five years \$1.2 million of the \$9-million award will be designated for the NJCU Foundation endowment. The grant stipulates that the NJCU Foundation will match these funds with an additional \$1.2 million over 20 years.

“It is significant that this grant will enable the University not only to graduate more Hispanic scientists but to enhance its offerings in science and math for future generations of students,” said Ruddys Andrade, associate vice president for academic affairs and project director of the grant. “The improvements to the science infrastructure on campus and the increase in the University endowment will benefit students for years to come.”

The grant will be funded through September 2016.

Community Service:

Afro-Cuban music legend **Arturo O’Farrill**, a Grammy Award-winning pianist, composer, and educator, was featured with the New Jersey City University Jazz Ensemble on campus on Monday, December 5 at 7:30 p.m., in Margaret Williams Theatre of Hepburn Hall, 2039 Kennedy Boulevard in Jersey City. General admission was \$15.00; student, senior citizen, and group admission was \$10.00.

Directed by **Dr. Edward Joffe**, an NJCU professor of music, the NJCU Jazz Ensemble performed works by Thad Jones, Duke Ellington, Billy Byers, Jim McNeely, Frank Foster, and Chico and Arturo O’Farrill. The program spanned 70 years of big band arrangements as well as combos playing the works of Oliver Nelson and Herbie Hancock.

The concert was presented by the NJCU Department of Music, Dance and Theatre.

U.S. Senator Robert Menendez (D-NJ) hosted his Second Annual Hispanic Heritage Month Celebration at New Jersey City University on Sunday, October 2, 4:30 – 7:00 p.m. in Margaret Williams Theatre of Hepburn Hall on the NJCU campus at 2039 Kennedy Boulevard in Jersey City.

Senator Menendez was joined by **U.S. Secretary of Labor Hilda Solis**, who gave the keynote address on the importance of Latinos in the workforce, underscoring the important contributions of the more than 50 million Hispanics to the economic, cultural, and political vibrancy of this country.

Senator Menendez was also joined by **New Jersey State Assemblywoman Nellie Pou**, who emceed the event, and other distinguished Hispanic elected officials and community leaders.

Pulitzer Prize-winning journalist **Andrea Elliott** was featured in New Jersey City University *University Lecture Series* on Monday, November 21 at. Sponsored annually by the NJCU Division of University Advancement, the University Lecture Series was free and open to the community. The theme of the Series was social responsibility.

Ms. Elliott is an investigative reporter for *The New York Times* who has extensively covered Islam in post-9/11 America since 2005. In 2007, she won the Pulitzer Prize in feature writing for “[An Imam in America](#),” a *Times* series that chronicled the life of an immigrant Muslim leader in Brooklyn. Her groundbreaking work has also included examinations of the Abu Ghraib prison scandal, the challenges of Muslims serving in the United States military, the conflicts between Muslim immigrants and African-American converts to Islam, and how more than 20 young Somalis from Minneapolis joined an Al-Qaeda-linked militia in Somalia, as well

as special reports for *The New York Times Magazine* on an Alabama-born jihadist and the lives of Moroccan suicide bombers.

Shirley Sherrod, the civil rights activist and advocate for black farmers who found herself in the middle of a media storm in 2010 when she was unjustly fired by the United States Department of Agriculture, delivered the keynote address at New Jersey City University's 23rd annual Martin Luther King, Jr. Scholarship Luncheon on Wednesday, January 18.

Based on the theme, "In Unity We Have Power: Reclaiming the Dream," the program to benefit NJCU's Martin Luther King, Jr. Scholarship was held 12:00 – 2:00 p.m. in the Multipurpose Room of the Michael Gilligan Student Union on the University campus.

New Jersey City University has been named one of the nation's top 25 public colleges and universities serving Hispanics by *Poder Hispanic Magazine*.

Reported in the magazine's February/March 2012 issue, the designation was based on a combination of an institution's *U.S. News & World Report* ranking, the *Hispanic Outlook* analysis of college degrees earned by Hispanics, and Hispanic-Serving Institution (HSI) status.

New Jersey City University hosted free tax preparation sessions which assisted individuals in preparing their 2011 federal and New Jersey income tax returns on Tuesday, March 1, 9:00 a.m. – 12:00 p.m., in Room 117 of NJCU's Education and Professional Studies Building, 2039 Kennedy Boulevard in Jersey City. Assistance was provided by IRS-trained professionals.

Co-sponsored by **United Way of Hudson County**, the NJCU Office of Grants and Sponsored Programs, and FLEX, the Financial Literacy team at NJCU, the sessions were open to the community. No appointments are necessary.

The University continues to support the local community and the greater community through outreach programs and publications, including the **Actors Shakespeare Company at NJCU**, **Lee Hagan Africana Studies Center**, **Opportunity Scholarship Program**, **The Thomas Edison Black Maria Film and Video Festival**, and the peer-reviewed journal *Transformations: The Journal of Inclusive Scholarship and Pedagogy*.

Faculty and Students:

Jane Steuerwald of Glen Rock, a professor of media arts at New Jersey City University, was among the honorees at the 2012 Women's History Month ceremony co-hosted by Hudson County Executive Thomas A. DeGise, the Hudson County Board of Chosen Freeholders, and the Hudson County Office of Cultural and Heritage Affairs/Tourism Department.

The Women's History Month ceremony, which was based on the theme, "Empowering Women through Education," was held on Wednesday, March 14 in the Theodore Conrad Rotunda of the Justice William J. Brennan Courthouse in Jersey City.

According to a letter that was sent from the Hudson County Board of Chosen Freeholders to Ms. Steuerwald, “This year’s program honors women in Hudson County who, through educational endeavors, have created opportunities and avenues to empowerment for women, young and old.”

A member of the NJCU faculty since 1982 and a long-time trustee of the Black Maria Film and Video Festival, Ms. Steuerwald is an accomplished filmmaker whose works have been screened throughout the United States. She has created installations, documentaries, found footage works, narrative and experimental films, and single-edition art books. Her work explores memory, family, and personal narrative.

Some of Ms. Steuerwald’s most recent films include “Rocket Experts” and “The Memory Box,” experimental narratives shown at the Museum of Modern Art–MoMA. Her film “How to Disappear without a Trace” screened at the National Gallery of Art in Washington, D.C. as part of the Black Maria Film and Video Festival; throughout the years, her work has often been selected to be shown during the international Festival.

Ms. Steuerwald, who teaches media production and chaired NJCU’s Media Arts Department for many years, is the founder and faculty coordinator of *URBAN IMAGE* and *Womenswork*, both collectives of media artists based at the University that provide opportunities for emerging artists from the Media Arts Department to screen their work at venues throughout the metropolitan area. Ms. Steuerwald is currently producing a 30-minute documentary with advanced media arts majors entitled “Jersey City: 24 Hours in Public Places.”

Ms. Steuerwald has been the recipient of numerous awards, including ones from the Black Maria Film and Video Festival, Asian Cinevision, the International Film Festival, the Atlanta Film and Video Festival, and the Athens International Film and Video Festival. She has received artist fellowships from the New Jersey State Council on the Arts and grants from the New Jersey Historical Commission, Puffin Foundation, Lightworks, Sony/AFI, and NJCU.

In 2010, Ms. Steuerwald, who is an avid swimmer, swam three miles across the Hudson River to raise money for cancer research. She holds both a B.F.A. and an M.S. from Syracuse University, where she studied film, video, and synaesthetic education, and an M.F.A. from Bard College.

Dr. Jill Lewis-Spector of Highland Park, a professor of literacy education at New Jersey City University, was elected to a three-year term as an officer of the International Reading Association (IRA) that begins with the vice presidency and concludes with the position of president of this 70,000-member international organization.

One of the world’s largest educational membership organizations, the IRA is dedicated to promoting reading by continually advancing the quality of instruction and research worldwide. With chartered councils in 60 countries and more than 1,000 communities around the globe, the IRA is the world’s foremost expert on literacy.

Dr. Lewis-Spector was first elected to the International Reading Association Board of Directors in 2004 and has been chair of the IRA's Government Relations Committee and President of its LEADER Special Interest group. Dr. Lewis-Spector was also president of the American Reading Forum and chair of the Teacher Education Division of the Association of Literacy Education and Researchers, both national organizations.

In New Jersey, Dr. Lewis-Spector served on the New Jersey Commissioner of Education's Task Force on Middle School Literacy and New Jersey State Council for Adult Literacy Education Services. She has served on the Governor's Task Force on Early Literacy and co-chaired New Jersey's initial project for developing the New Jersey Core Curriculum Standards Framework for Arts Literacy.

She has also served on the Long Range Planning Committee of the New Jersey Commission on Higher Education's Quality Team, Community Advisory Board of New Jersey Network, Teacher Quality and Enhancement Statewide Consortia Advisory Board, Education Committee of the New Jersey Business and Industry Association, and the Reader Evaluation Panel for the New Jersey Department of Education's New Jersey Reading First Grants.

Internationally, Dr. Lewis-Spector was the technical director and lead volunteer for the Secondary Education Reform Activity program in Macedonia and worked in Kazakhstan and Albania for the IRA/Soros Foundation's Reading and Writing for Critical Thinking Project.

Dr. Lewis-Spector is the author of *Academic Literacy: Reading Strategies and Background Essays* (4th ed.) and *Essential Questions in Adolescent Literacy*. She was lead author of *On the Frontline: Advocating Effectively for Your School, Your Students, and Your Profession*; *Adolescent Literacy Instruction: Policies and Promising Practices*; and *Reading Success for Struggling Adolescent Learners*. Dr. Lewis-Spector has also written numerous peer-reviewed articles on professional development, advocacy, and content area reading and has been a featured speaker at many state, national, and international conferences.

A member of the NJCU faculty since 1973, Dr. Lewis-Spector has served as chair of the Department of Literacy Education and director of the Henry J. Raimondo Institute for Urban Research and Public Policy. She has directed the Community Outreach Partnership Center (Housing and Urban Development) at NJCU and was a founder and trustee of the University Academy Charter High School.

A former public school teacher, Dr. Lewis-Spector holds a bachelor of science degree in English education from Buffalo State College (SUNY), a master of arts degree in reading education from George Washington University, and a doctoral degree in educational theory from Rutgers University.

A non-profit global network, the IRA supports reading teachers and other literacy professionals by providing professional development resources, advocating for policy and practices that benefit all teachers and students, and conducting research that promotes informed decision-making about literacy practice in the classroom. The IRA's many publications and

peer-reviewed journals, including *Reading Research Quarterly*, provide coverage of research-based practices for the classroom and ideas and reflections on literacy from around the world.

“White: a Memoir in Color,” a documentary film by **Joel Katz**, an associate professor and chair of media arts at New Jersey City University, premiered in New York City on Thursday, July 21, 2011 at 6:30 p.m., at Spence-Chapin Services to Families and Children, which is located on the third floor at 410 East 92nd Street. Admission was free and open to the community.

“White: a Memoir in Color” is a personal film about being white in America. The emotional, multi-generational story about Mr. Katz's family encompasses immigration, assimilation, liberal idealism, bitter disillusionment, and ultimately, reconciliation.

“White: a Memoir in Color” is told from several autobiographical perspectives, including those of the son of a white Jewish father who, from 1968-86, was a professor at Howard University, a traditionally black college; a contemporary white professor at a university with a predominantly non-white student body; and the white adoptive father of an African-American-Irish-Italian child.

Mr. Katz introduced his film and Samantha Walker, a social worker at Spence-Chapin, helped facilitate a question-and-answer session that followed the screening.

The program was presented by Spence-Chapin Services to Families and Children, Adoptive Families with Children of African Heritage and their Friends (AFCAF/NY), Families with Children from China, New York, and Spence-Chapin's African- American Parents Advisory Committee.

Mr. Katz, who teaches video production, has been a member of the NJCU faculty since 1996. He and his wife adopted through Spence-Chapin and are members of AFCAF/NY.

Dr. Edward Joffe, an NJCU professor of music, dance and theatre and coordinator of jazz studies at the University, was featured live on WBGO Jazz (FM 88.3) Radio’s “SportsJam with Doug Doyle” at 7:30 p.m.

During the on-air interview, Dr. Joffe promoted the NJCU Department of Music, Dance and Theatre’s production of “City of Angels,” a musical comedy for which he served as musical supervisor.

Final performances of “City of Angels” were held Friday, November 18 through Sunday, November 20, in Margaret Williams Theatre of Hepburn Hall. Curtain time was 7:30 p.m. on Friday and Saturday, and 3:00 p.m. on Sundays. General admission was \$15.00; student, senior citizen, and group admission was \$10.00.

“City of Angels” was directed by Marc G. Dalio, an award-winning Broadway actor who is coordinator of musical theatre studies and an assistant professor of voice at NJCU.

Based on the book by Larry Gelbart with music by [Cy Coleman](#), lyrics by [David Zippel](#), and vocal arrangements by Mr. Coleman and Yaron Gershovsky, “City of Angels” is set in Hollywood in the late 1940s and weaves together two plots: the world of a writer trying to turn his book into a screenplay and the world of the fictional film.

Seven Controlled Vocabularies and Obituary 2004: The Joy of Cooking by **Dr. Tan Lin** of New York City, an associate professor of English at New Jersey City University, received the Association for Asian American Studies (AAAS) Poetry/Literature Award for titles published in 2010. The book was published by Wesleyan University Press.

The award was presented at the AAAS’s annual meeting in Washington D.C., on April 14.

A 224-page book containing numerous illustrations, *Seven Controlled Vocabularies* explores what it means to be a book in a digital age. The book contains seven sections, each devoted to a particular art form: film, photography, painting, the novel, architecture, music, and theory. Each section includes both text and photographs.

Dr. Lin has published numerous books: *Heath Course Pak* (2012), *Insomnia and the Aunt* (2011), *Bib. Rev. Ed.* (2011), *Purple/Pink Appendix* (2010), *Heath: Plagiarism/Outsource* (2007); *BlipSoak01* (2003), and *Lotion Bullwhip Giraffe* (1996).

His visual and video works have been exhibited at Yale University Art Gallery, the Sophienholm in Copenhagen, and the Marianne Boesky Gallery. A web-based version of two of his Powerpoint poems was recently commissioned for Artists Space.

Dr. Lin has served on the faculty at NJCU, where he teaches creative writing, since 2000. He has been the recipient of numerous grants and awards, including a 2012 grant from the Foundation for Contemporary Arts and grants from the Asian American Arts Alliance and the Andy Warhol Foundation.

“The Music of Randy Newman” by **Roseanna Vitro**, an adjunct professor of jazz voice at New Jersey City University, has been nominated for a 2012 Grammy Award for “Best Jazz Vocal Album of the Year.”

Ms. Vitro’s twelfth album, “The Music of Randy Newman” was released last May and features ten original songs by Mr. Newman, including “Sail Away “Everytime It Rains,” “In Germany Before the War,” “Last Night I had a Dream,” “Baltimore,” and “Mama Told Me Not To Come” arranged by Mark Soskin.

A member of the NJCU faculty since 1998, Ms. Vitro has toured the world as a performer, clinician, recording artist, vocal instructor, and ambassador. Her internationally-acclaimed collaborations cover a wide range of music and stylistic directions.

Ms. Vitro's recordings also include "Passion Dance," "Catchin' Some Rays: The Music of Ray Charles," "Conviction, 1; "Tropical Postcards," and "The Delirium Blues Project: Serve or Suffer."

She has performed and recorded with such artists as Kenny Werner, Fred Hersch, George Coleman, David "Fathead" Newman, Eddie Gomez, Arnett Cobb, Elvin Jones, Kenny Barron, Joe Lovano, Christian McBride, Eddie Daniels, Joey Baron, Al Foster, Rufus Reid, Buster Williams, Ben Riley, Allen Farnham, Dean Johnson, Tim Horner, Mark Soskin, Sara Caswell, Randy Brecker, Ray Anderson, Adam Rogers, and John Patitucci.

Also nominated for "Best Jazz Vocal Album of the Year," are "Round Midnight 221; by Karrin Allyson, "The Mosaic Project" by Terri Lyne Carrington and various artists, "The Gate" by Kurt Elling, "American Road" by Tierney Sutton (Band).

Galician bagpiper and classical pianist **Cristina Pato**, an adjunct professor, staff accompanist, and voice coach at New Jersey City University, performed as a member of the Silk Road Ensemble at The Kennedy Center Honors Gala, which was broadcast by CBS on Tuesday, December 27, 9:00 – 11:00 p.m.

Dr. Pato and eight other members of the Grammy-nominated Silk Road Ensemble were among those who performed in the Gala's tribute to renowned cellist and Silk Road Project Artistic Director Yo-Yo Ma, one of five recipients of a 2011 Kennedy Center Honor. The Silk Road Ensemble performed "Turceasca" and accompanied James Taylor in an orchestral version of The Beatles song "Here Comes The Sun," conducted by composer and conductor John Williams.

Other honorees at the Gala, which was held on December 4 at the Kennedy Center Opera House in Washington, D.C., were Barbara Cook, Neil Diamond, Sonny Rollins, and Meryl Streep.

An NJCU staff member since 2008, Dr. Pato has performed at venues throughout the United States, Portugal, Brazil, the United Kingdom, France, Italy, Germany, Mexico, and her native Spain.

In addition to Yo-Yo Ma, Dr. Pato has collaborated with such artists and groups as The Chieftains, Osvaldo Golijov, Alison Krauss, Hevia, the Galicia Symphony Orchestra, the Royal Pipe Band, the Tenerife Symphony Orchestra, and the Chicago Symphony Orchestra.

She has released four CDs as a solo bagpiper and two as a collaborative pianist. Dr. Pato has performed as a guest artist on more than 20 recordings and has given more than 400 concerts, many of which have been recorded and televised.

Twenty-one New Jersey City University students were inducted into the Nu Pi chapter of the National Biological Honor Society, Beta Beta Beta (TriBeta), at a recent campus ceremony.

The NJCU students are Fiby Habashi of Bayonne; Tania Conde of Bloomfield; Mohannad Siyam of Cliffside Park; Shirley Iglesias and Guido Molina of Guttenberg; Mishal Avichal, Katterin Colon, Chinwendu Emelumba, Rahul Gupta, Elisabeth McCrea, and Linda Truong of Jersey City; Herminia Sofia Charris of Lyndhurst; Brian Falk of Mor ris; David Paladines of North Bergen; Nicole Ashley Moseson and Tammy Slane of Nutley; Wilson Alfredo Medina of Ridgefield; Pauline Saleh of Secaucus; Kenneth Dorman of Township of Washington; and Hayanne Martinez and Natalie Rojas of West New York.

TriBeta is an honor society for students, particularly undergraduates, dedicated to improving the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research. TriBeta encourages new discoveries through scientific investigation and to this end encourages undergraduate students to begin research work and report their findings in the journal of the society, *BIOS*. TriBeta emphasizes a three-fold program: stimulation of scholarship, dissemination of scientific knowledge, and promotion of biological research.

Dr. Cindy Jo Arrigo, an NJCU assistant professor of biology, serves as faculty advisor to NJCU's Nu Pi Chapter.

Four New Jersey City University piano majors performed on campus in a scholarship benefit concert, "An Elegant Evening of Piano," on Thursday, February 9 at 7:30 p.m., in Margaret Williams Theatre of Hepburn Hall, 2039 Kennedy Boulevard in Jersey City. Doors opened at 7:00 p.m.

The NJCU student performers, who all study under **Dr. Min Kim**, NJCU director of piano studies and co-chair of the University's Department of Music, Dance and Theatre, were Jungim Ha of Palisades Park who performed Chopin's "Sonata #2 in B-flat minor, op. 35"; Charles LaLima of New City, New York and Bayonne, who performed Debussy's "L'isle joyeuse"; Hyo-Jin Lee of Fort Lee who performed Beethoven's "Sonata Op. 90" and Brahms' "Op. 118"; and Song Yuan Tang of Jersey City, Belleville, and New York City, who performed Liszt's "Reminiscences de Norma by Bellini." The concert also featured a performance of Rachmaninoff's "Suite # 2, Op. 17" by Ms. Lee and Mr. Tang.

VIP tickets, which included a post-concert reception with the student musicians, reserved seating, parking, and listing in the concert program, were \$100.00. General admission tickets were \$15.00 and student and senior citizen tickets were \$10.00.

All proceeds from the Concert benefited NJCU's Music, Dance and Theatre Scholarship Fund and Annual Fund.

Student Biographies

Jungim Ha, a graduate of Chang-won National University in her native South Korea, is a graduate student in piano performance. For the last decade, she has performed in the United States and South Korea, and participated in the Summer 2011 Casalmaggiore International Music Festival in Italy.

Charles LaLima is a sophomore enrolled in the bachelor of music program. A graduate of Interlochen Arts Academy in Interlochen, Michigan, Mr. LaLima performs regularly as a soloist and accompanist in the New York metropolitan area.

Hyo-Jin Lee, a native of Seoul, Korea, earned bachelor's and master's degrees with distinction from the University of Music and Performing Arts in Vienna, Austria. Ms. Lee, who is completing music education certification at NJCU, has performed in Austria, Italy, Slovenia, Turkey, and South Korea.

Song Yuan Tang, a native of Shenyang, China, won first place in the Eastman School of Music International Piano Competition and the Yamaha Asia Scholarship in 2006. Accepted by several leading schools of music, he enrolled at NJCU to continue studies with Dr. Kim.

New Jersey City University honored two alumnae at an alumni reception held during the New Jersey Education Association's annual convention in Atlantic City: **Danielle M. Kovach** '07 of Succasunna, a third- grade, special education teacher at Tulsa Trail Elementary School in Hopatcong who was named "2010-11 New Jersey Teacher of the Year" and was a keynote speaker at the Convention, and **Margaret H. Dooley** '92 of Middletown, supervisor of school nurses for Trenton Public Schools.

Ms. Kovach received NJCU's "2011 Distinguished Education Alumni Award" and Ms. Dooley received NJCU's "2011 Distinguished School Nurse Alumni Award" at the annual reception, which, for the second consecutive year was held in the Foundation Room of Showboat Atlantic City. More than 200 NJCU alumni attended the reception.

Danielle M. Kovach

Ms. Kovach, who earned a master of arts degree in educational technology from NJCU, where she also serves as an adjunct professor of educational technology, has been a teacher at Tulsa Trail Elementary School since 1997.

Ms. Kovach has served as the Tulsa School's technology leader since 2008 and was instrumental in earning the School designation as a SMART Showcase School, one of only two in New Jersey to be so recognized; in 2009, she received the SMART Board Exemplary Educator Award. Since 2007, she has served as secretary/webmaster of the Hopatcong Education Association.

She has been the recipient of numerous grants during her career, including a \$10,000 award in 2009 for "Superheroes of Safety," a program she designed to keep students safe from

child predators. The program has been featured on New Jersey Network's "Classroom Close-up, NJ."

Ms. Kovach also holds a master's degree in education from East Stroudsburg University and a bachelor of science degree in education from Kutztown University.

Margaret Dooley

Ms. Dooley, who earned a master of science degree in health education from NJCU, has served as supervisor of school nurses for Trenton Public Schools since 2002. In her current role, her responsibilities include supervising, observing, and evaluating 29 district school nurses and a secretary; planning and coordinating staff development; and serving as the Section 504 Coordinator for Students and as the liaison between the Trenton Public School District and the St. Francis Medical Center CARES program.

Prior to her current position, Ms. Dooley had worked as a certified school nurse for the Middletown Township Board of Education; clinical coordinator of the Surgical Day Stay Unit and assistant clinical coordinator of the Post Anesthesia Care Unit at Riverview Medical Center. Her career has also included service as a CPR instructor, staff nurse, and volunteer nurse.

Ms. Dooley also holds a master of arts degree in administration, supervision and curriculum planning from Georgian Court University, where she also completed courses for N.J. Supervisor Certification, a bachelor of science degree in nursing from Monmouth University, and a nursing diploma from St. Francis School of Nursing.

I. Major capital projects

In an effort to mitigate the risk of severe emergencies and system failures due to aging infrastructure and buildings, the University identified and prioritized approximately \$30.0 million of critical capital improvements needed to address deferred building and infrastructure maintenance requirements. These capital improvements are derived from the 2009 Deferred Maintenance study performed by Entech Engineering, Inc. The University implemented a financing project, which culminated in a bond sale in September 2010, to fund these projects.

The Entech report provided the basis for prioritizing the projects selected for funding from the bond proceeds. The prioritization criteria included factors relating to life and safety, ADA accessibility, energy efficiency, heating, ventilation, and air conditioning, building façade and roofs, and utility infrastructure. The phasing plan was further developed to undertake corrective action in the academic spaces first. Management also developed a scope of services for engineering and architectural services, which provided for obtaining a second opinion on the approach outlined by the Entech report. This additional feedback allowed for utilization of new technologies that were not considered in the written report. Buildings included in each phase are as follows:

PHASE I

Fries Hall
 Building) Education & Professional Studies Building
 Rossey Hall
 Science Building
 Visual Arts Building
 Vodra Hall
 Vodra Hall Dormitory

PHASE II

251 Westside Avenue (Facilities
 Co-op Dormitory
 Michael B. Gilligan Student Union
 Hepburn Hall
 John J. Moore Athletic and Fitness Center

The campus-wide capital renewal effort began with independent architectural and engineering designs for the Rossey Hall and Science Building projects, respectively. A third design effort began in December 2010 for the remainder of the Phase I and Phase II projects.

Campus Wide Capital Renewal

Construction of the Phase I projects began in May 2012. Logistics are being carefully managed to minimize the impact on students, faculty, and staff. Much of the work will be performed during normally scheduled shutdowns or “off peak” times.

With the design of Phase I completed, the University is repeating the design process for the Phase II projects. Phase II design began in September 2011 with construction of these projects to begin in Fall 2012. The Phase II design work was bifurcated so the specialized work associated with the Michael Gilligan Student Union building exterior and parking garage repairs would be completed using a specialty design firm.

All work on the Capital Renewal projects funded by the 2010 G-Series Bonds will be completed by May 2013. The work associated with the 2010 F-Series Bonds will be completed by the Fall of 2013.

Phase I Capital Renewal Projects Completed: Summer, 2011

Rossey Hall

This project consisted of bringing the building up to high rise code requirements and some critical capital renewal items. A completely new fire command center was built to meet high rise code requirements. All new fire devices and panels were installed; a new generator; air handlers; building controls; ductwork cleaning; water booster pump; electrical panels; fire pump controller; interior stair and mechanical room fire doors, and elevator controls were all a component of this project.

The Data Center also had the following work completed: new air handling unit with back up ceiling units, a dry fire suppression system was installed along with the existing pre-action sprinkler system as back-up and the windows were blocked up/removed.

Science Building

This project was the start of the \$30M Campus Capital Renewal projects and was the first major step to becoming a more efficient campus. The project consisted of replacing the following major equipment in the building: all the air handler units and return fans, all new VAV boxes with digital building controls, chiller, cooling tower, exhaust fans, fire alarm system, , main electrical switch gear, motor control center, hot water heating and plumbing system upgrades.

This project required a sophisticated coordination effort with the building being shut down during the summer I session of 2011. There was a very time critical schedule to have the building back in operation for the Summer II classes and completing all of the work that had to be done. The project is complete and the building was open per the required schedule.

Phase I Capital Renewal Projects in Progress: Summer 2012

Education and Professional Studies Building

All of the restrooms in the Education and Professional Studies building are being upgraded to meet the Americans with Disabilities Act (ADA) accessibility standards including space and hardware changes. Additionally the following energy efficient features are being installed: high velocity hand dryers, automatic light sensors, touch less faucets and dual-

function water saving toilet devices. Mechanical work includes replacement of the chiller, cooling tower, and upgrade of the air handling units (AHU).

Fries Hall

The ceiling and light fixtures, as well as new sprinkler heads are being installed in the TV Studio along with HVAC upgrades and new flooring. Additionally the sprinkler expansion is taking place in the basement and 1st floor classrooms and the exterior doors are being replaced.

Michael B. Gilligan Student Union

This building is undergoing an extensive exterior upgrade as well as a new roof, generator replacement and kitchen electrical panel replacements and upgrades, respectively. Additionally, the exterior façade is being repaired and a new entry ramp is being constructed. The parking deck is getting upgraded to resolve water issues that have occurred in the past. The plaza will undergo a complete renovation with improved ADA accessibility access and a new design to foster social campus engagement activities and small group gatherings. The design includes an amphitheater, lawn space and flower and vegetable gardens.

Rossey Hall and Science Hall

In addition to the capital renewal work completed last summer, this summer the roofs are being replaced in Rossey Hall and all of the Rossey Hall and Science Hall restrooms are being upgraded with ADA accessibility renovations and the installations of high velocity hand dryers, automatic light sensors, touch less faucets and dual-function water saving toilet devices. Exterior brick work and entry door replacements are also being performed in Science Hall.

University Academy Charter High School

Currently the University Academy Charter High School kitchen is being renovated to provide a facility to meet student needs.

Vodra Hall

Installation of air conditioning in the residence hall section (currently not available) is being completed. The domestic water and HVAC systems are being replaced. Windows are being replaced on the 2nd floor and energy efficient lighting is being installed on the 1st and 2nd floors. Additionally, fire alarms, electrical panels and doors are being replaced.

Restrooms in the residence hall rooms are being upgraded with ADA accessibility renovations and the installation of new sinks and toilets with dual-function water saving flushometers.

West Campus Redevelopment Plan

The West Campus Redevelopment Project will proceed with Phase One, Option One, which will feature a 400-bed student residence hall and an academic facilities building to partially address approximately 49,000 square-feet of additional academic space needs identified in the Facilities Master Plan.

Honeywell's remediation, which began on August 9, 2010, is complete. Honeywell filed the appropriate paperwork with the NJDEP and received a conditional no further action letter on May 7, 2012. NJCU filed a deed notice on May 4, 2012 for the property as required by the consent decree.

NJCU received approval from the New Jersey Environmental Infrastructure Trust (NJEIT) to complete our portion of the remedial work in December 2010. We went through the public bidding process, but only received one bid. This bid was approximately \$4M over the projected construction budget, so NJCU determined that we could not proceed due to limitations on funding. Concurrently, we procured the services of a Licensed Site Remediation Professional and Construction Management firm to work as part of our West Campus professional services team. These firms have assisted NJCU in determining ways to improve bidder interest in the project as well as technical suggestions to be incorporated. NJCU further investigated the combined sewer separation work required on this project. Facilities and Construction Management suggested a design change to the routing of the piping to lessen the impact on the adjacent Honda dealership property and another contaminated site. Our engineering partner is reworking this design.

Additional investigation of the X warehouse building is also taking place. Revised plans including these modifications have been submitted to NJDEP for approval and authorization to advertise. The remedial work will begin in late Fall 2012. NJEIT interim financing will be utilized to fund the construction with conversion to the FY13 NJEIT loan program next year.